

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	AGRICULTURAL SCIENCES		
<b>ACADEMIC UNIT</b>	ANIMAL PRODUCTION, FISHERIES & AQUACULTURE		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	AS-5008	<b>SEMESTER</b>	
<b>COURSE TITLE</b>	PRACTICAL TRAINING		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
(the credits are awarded for the whole course)	8	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b>  <i>general background, special background, specialised general knowledge, skills development</i>	Skills development		
<b>PREREQUISITE COURSES:</b>	There are no prerequisite courses. It is required that the student has successfully completed 20 courses or obtained 100 ECTS		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek. Teaching may be performed in English in case of foreign students		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	Yes		
<b>COURSE WEBSITE (URL)</b>			

### 2. LEARNING OUTCOMES

#### Learning outcomes

*The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.*

*Consult Appendix A*

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

The student, at the end of the relevant Learning Process, is able to:

- Has a first experience relevant to his/her future profession
- has a more substantial assimilation of scientific knowledge through the process of higher professional scientific practice;
- highlight acquired skills and develop professional consciousness.
- Has a smoother transition from the preparation to production, to businesses and to organizations.
- It has the necessary familiarity with the working environment and the requirements of the professional space, as well as with the labor relations and the amount of the salaries as they are shaped in the Greek reality.
- Adopt the creative encounter of different disciplines in favorable conditions and develop self-activity and professional inventiveness.
- Create a two-way information channel between the Foundation and the productive entities.
- He conveys with his experience the new trends and needs of the labor market and the demand for specific skills and abilities of future graduates.

**General Competences**

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

*Search for, analysis and synthesis of data and information, with the use of the necessary technology*

*Project planning and management*

*Respect for difference and multiculturalism*

*Adapting to new situations*

*Respect for the natural environment*

*Decision-making*

*Showing social, professional and ethical responsibility and sensitivity to gender issues*

*Working independently*

*Team work*

*Criticism and self-criticism*

*Working in an international environment*

*Production of free, creative and inductive thinking*

*Working in an interdisciplinary environment*

*.....*

*Production of new research ideas*

*Others...*

*.....*

The internship aims at the overall synthesis of knowledge and skills in areas of the productive or research process and therefore the student will be able to acquire the following skills:

- Search, analyze and synthesize data and information, using the necessary technologies
- Adapt to new situations
- Decision making

- Autonomous work
- Teamwork
- Working in an international environment
- Working in an interdisciplinary environment
- Production of new research ideas
- Design and project management
- Respect for the natural environment
- Demonstrate social, professional and moral responsibility and sensitivity
- Exercise of criticism and self-criticism
- Promote free, creative and inductive thinking

### 3. SYLLABUS

The course aims at the overall composition of knowledge and skills already developed in the learning process and their application in areas of the production or research process

### 4. TEACHING and LEARNING METHODS - EVALUATION

<p><b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i></p>	<p>Work in employment agencies. An employment calendar is required during the internship, which can also be completed on a dedicated electronic platform . At the end of the Practical Exercise, the student is assessed in accordance with the Practice Guide of the Department and the Foundation.</p>	
<p><b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<ul style="list-style-type: none"> <li>• Use of ICT (powerpoint) in teaching</li> <li>• Use of ICT in Student Communication (Learning Support through the e-class platform)</li> </ul>	
<p><b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail.</i></p> <p><i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<p><b>Activity</b></p>	<p><b>Semester workload</b></p>
	<p>1. Work in employment agencies for 2 months (summer) for: 8 hours / day X 22 days / month x 2 months = 352 hours (semester reduction: 352 hours / 13 weeks = 27.07 hours / week)</p>	<p>115</p>
	<p>2. Writing an employment calendar of 0.5 hours / week.</p>	<p>8</p>
	<p>3. Final evaluation by the Practical Exercise Committee (2 hours x 1 week) = 2 hours</p>	<p>2</p>
	<p><b>Course total (25 work load for each ECTS credit)</b></p>	<p><b>125</b></p>
<p><b>STUDENT PERFORMANCE</b></p>	<p>Greek language is used. For foreign students (e.g. Erasmus students) it</p>	

<p style="text-align: center;"><b>EVALUATION</b></p> <p><i>Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>can be done in English</p> <p>The evaluation includes :</p>	
	<p>Writing and presenting the employment calendar by the student, supervisor and employer</p>	<p style="text-align: center;">20%</p>
	<p>Final examinations (evaluation by the Practical Exercise Committee)</p>	<p style="text-align: center;">80%</p>
<p style="text-align: center;">Minimum passing grade: 5 (Grade: 0-10)</p>		