

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	Agricultural Sciences		
<b>ACADEMIC UNIT</b>	Animal Production, Fisheries & Aquaculture		
<b>LEVEL OF STUDIES</b>	Undergraduate		
<b>COURSE CODE</b>	AS_5004	<b>SEMESTER</b>	ELECTIVE (8th,9th,10th)
<b>COURSE TITLE</b>	Experimental design and assimilations		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
	4	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	General background		
<b>PREREQUISITE COURSES:</b>	Knowledge of Biostatistics and Data Analysis is recommended		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek. Teaching may be performed in English in case of foreign students		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	Yes		
<b>COURSE WEBSITE (URL)</b>			

### 2. LEARNING OUTCOMES

<p><b>Learning outcomes</b></p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i></li> <li>• <i>Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i></li> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul>
<p><b>The student, at the end of the relevant Learning Process, is able:</b></p> <ul style="list-style-type: none"> <li>• To understand the basic concepts of sampling techniques</li> <li>• To estimate sample size using power analysis</li> <li>• To design experimental sampling of abiotic, biotic and fisheries-related data</li> <li>• To analyze the results of the experimental samplings.</li> </ul>

<p><b>General Competences</b></p> <p>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</p>	
<p>Search for, analysis and synthesis of data and information, with the use of the necessary technology</p> <p>Adapting to new situations</p> <p>Decision-making</p> <p>Working independently</p> <p>Team work</p> <p>Working in an international environment</p> <p>Working in an interdisciplinary environment</p> <p>Production of new research ideas</p>	<p>Project planning and management</p> <p>Respect for difference and multiculturalism</p> <p>Respect for the natural environment</p> <p>Showing social, professional and ethical responsibility and sensitivity to gender issues</p> <p>Criticism and self-criticism</p> <p>Production of free, creative and inductive thinking</p> <p>.....</p> <p>Others...</p> <p>.....</p>
<p>Generally by the end of this course the student will have developed the following general abilities (from the above list)</p> <ul style="list-style-type: none"> <li>• Search for, analysis and synthesis of data and information, with the use of the necessary technology</li> <li>• Adapting to new situations</li> <li>• Decision making</li> <li>• Working independently</li> <li>• Team Work</li> <li>• Respect for the natural environment</li> <li>• Criticism and self-criticism</li> </ul>	

### 3. SYLLABUS

<ul style="list-style-type: none"> <li>• Overview of Data Analysis Techniques</li> <li>• Introduction to sampling techniques. Simple random sampling. Randomized sampling.</li> <li>• Types of error in hypothesis testing. Power of a test. Using power analysis to estimate appropriate sample size</li> <li>• Sampling design of field studies</li> <li>• Sampling design of socio-economic studies.</li> <li>• Sampling of abiotic and biotic data.</li> <li>• Sampling design of fisheries catches and fleet structure.</li> <li>• Correlation coefficients. Pearson correlation coefficient. Spearman non parametric correlation coefficient.</li> <li>• Linear regression, least square method</li> <li>• Multiple linear regression, use and interpretation of the multiple linear regression model</li> <li>• Experimental design to hypothesis testing. Comparison of two or more population means. Introduction to Analysis of Variance</li> <li>• Design of Experiments with two or more Independent Variables</li> <li>• Analysis of scenaria in fisheries data.</li> </ul>
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### TEACHING and LEARNING METHODS - EVALUATION

<p><b>DELIVERY</b></p> <p><i>Face-to-face, Distance learning, etc.</i></p>	Face to face	
<p><b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b></p> <p><i>Use of ICT in teaching, laboratory education, communication with students</i></p>	ICT in teaching and communication with students	
<p><b>TEACHING METHODS</b></p> <p><i>The manner and methods of teaching are</i></p>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	39
	Exercises	13

<p><i>described in detail.</i></p> <p><i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Final Exams	3
	Private study time of the students for the final examination	70
	<b>Course total (25 work load for each ECTS credit)</b>	<b>125</b>
<p><b>STUDENT PERFORMANCE EVALUATION</b></p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Written final examination (B)</p> <p><i>Each case is graded on a scale of 0-10</i></p> <p>Final grade FG = B</p> <p><i>Minimum passing grade: 5 (Grade: 0-10)</i></p> <p>Greek language is used. For foreign students (e.g. Erasmus students) it can be done in English</p>	

#### 4. ATTACHED BIBLIOGRAPHY

<p>Suggested Bibliography:</p> <ul style="list-style-type: none"> <li>• Gnardellis C. "Applying Statistics", Papazisis Editions, Athens, 2019.</li> <li>• Gnardellis C. "Data Analysis with IBM SPSS 21", Papazisis Editions, Athens 2013.</li> <li>• Cochran W.G., "Sampling Techniques", 3rd Edition. Wiley (2007).</li> <li>• David Heath "An Introduction To Experimental Design And Statistics For Biology" CRC Press (1995)</li> </ul>
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